

APPENDIX 1

E2 Managing People Policy

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Statement of intent

1. The City of London Corporation strives to be an excellent employer with a modern suite of employee benefits, employment policies and procedures. It prides itself on being committed to providing high quality management, valuing the diversity of its workforce and providing the best possible learning and development opportunities for its teachers, which in turn will enable excellent service delivery.
2. The City Corporation's [Code of Conduct](#) for teachers sets out the standard of conduct required at work.
3. Managers are expected to provide teachers with appropriate supervision, guidance and the necessary tools and equipment to undertake their duties. However where standards of behaviour, performance, conduct or attendance fall short of that expected by the City Corporation, managers will take appropriate steps as set out in this policy.

4. Managers who are involved in the formal stages of the procedures are expected to be open minded, non-biased and treat teachers consistently and fairly during the course of investigations and hearings.
5. From time to time teachers may also have concerns, problems or complaints about their working environment, conditions or treatment at work. Managers are expected to deal with these swiftly and informally wherever possible mediating between parties, notwithstanding the teacher's right to progress such matters through the formal process where necessary.

Scope

6. This policy applies to all teachers of the City Corporation and any other staff on teachers' terms and conditions of employment who have completed their probationary period, except for Head Teachers for whom separate procedures apply. This policy does not apply to agency workers, consultants or other workers providing services to the City Corporation.
7. The specific procedures to which this policy applies are:
 - Disciplinary Procedure
 - Grievance Procedure
 - Capability Procedure
 - Sickness Absence Management Procedure

Teachers do not have to have completed their probationary procedure to use the Grievance Procedure.

8. The Director of Human Resources will be responsible for the interpretation, advice and management of these procedures on behalf of the City Corporation.

Purpose of the Managing People Policy

9. To provide clarity about how the behaviour, actions, performance or attendance of teachers that falls short of that expected by the City Corporation and its schools will be dealt with.
10. To provide an informal and formal mechanism for teachers to raise grievances about their working environment, conditions or treatment at work.
11. To detail the formal procedures to be followed where informal action has not resulted in the required standard being sustained on a consistent basis and/or informal action is not appropriate in the circumstances.
12. To foster a working environment that as appropriate:
 - Addresses minor issues in an informal setting

- gives teachers the confidence to raise concerns and grievances without fear of reprisal
- supports and encourages improvement
- learns from mistakes and experience
- takes into consideration the working relationship with colleagues, pupils, parents, carers and stakeholders and their needs and expectations.

Aims

13. To provide a fair and consistent approach to the way teacher grievances and matters of poor standards of behaviour, conduct, performance, capability and attendance will be dealt with.
14. To deal with such matters swiftly and at the lowest level within the procedure as is appropriate in the circumstances.
15. To follow good management practice and ACAS Code of Practice on Disciplinary and Grievance Procedures in the handling of such matters.

Responsibilities

16. Managers are expected to:
 - Manage all teachers consistently, fairly and objectively
 - Ensure teachers receive appropriate induction supervision and guidance to enable them to do their job effectively
 - Ensure the formal appraisal process is undertaken
 - Highlight rules, processes and procedures and any other standards expected
 - Ensure any changes to these are clearly notified to teachers
 - Deal with any matters of concern promptly, clarifying as appropriate what the concern is, what the required standard is and as appropriate an action plan which may include any support/training that will be provided, timescale for improvement, monitoring and review period
 - In the case of grievances deal with matters swiftly and as informally as possible; clarify the issue/s and remedy sought; be clear about what outcome can realistically be achieved
 - Keep notes of incidents and of meetings held with teachers where concerns are raised and ensure an appropriate level of confidentiality is maintained
 - Treat their involvement in the formal stages of the procedures as high priority to facilitate early resolution
 - Keep people management issues confidential to parties involved
 - Comply with the spirit and meaning of this policy and procedures within it

17. Teachers are expected to:

- Honour the terms of their contract of employment
- Perform their role to a high standard, working constructively with their manager and colleagues
- Comply with rules, agreed procedures, standards and reasonable management instructions
- Work collaboratively with managers and colleagues to raise, address and resolve concerns and problems at work in a timely fashion and wherever possible informally
- Treat colleagues, pupils, parents, carers and stakeholders with dignity and respect
- Co-operate with disciplinary and grievance investigations, meetings and hearings undertaken by managers and treat such matters confidentially
- Maintain good attendance and time keeping

18. HR will:

- Provide managers with professional guidance and advice on the operations of this policy and procedures within it
- Attend formal hearings and appeals to provide guidance and advice to support the Hearing/Appeal Officer
- Monitor formal action to ensure compliance with this policy and for statistical purposes.

Levels of authority

19. The types of action that can be taken by different levels of management can be found in the table at the end of this document. For the purposes of this policy the teachers included at each level are:

Level 1

Head

Level 2

Deputy Head

Level 3

Any other member of Senior Management Team (SMT) or Senior Leadership Team (SLT)

Level 4

Heads of Academic Departments, Departmental Human Resources

20. These are the minimum levels at which action can be taken. The assumption is that matters will generally be conducted within the reporting line unless there are exceptional circumstances agreed by Director of Human Resources.
21. In addition in exceptional circumstances:
- Heads with the approval of Director of Human Resources may delegate the formal Level 2 responsibilities to SMT or SLT and to teachers below that level who are appropriately trained and/or have the necessary experience for decisions up to but not including possible dismissal. This would generally apply in situations where there are limited or no Level 2 managers available.
 - Equivalent levels from the City Corporation may also undertake informal and formal stages of the procedures at the City of London Schools.
 - Director of Human Resources may approve the use of interim managers either internal to City Corporation or from an external organisation who are appropriately trained and/or have the necessary experience to undertake the formal stages of the procedures.
22. The Teachers' Disciplinary Committee will be comprised of the Chairman, Deputy Chairman of the appropriate Board of Governors plus the Head of another one of the City Schools. The Teachers' Grievance Committee will be comprised of the Chairman, Deputy Chairman and one other member of the Board. The Disciplinary Hearing Officer or Grievance Resolution Manager will present the case.

List of appendices

None

Links / Other resources

[Disciplinary Procedure](#)

[Grievance Procedure](#)

[Capability Procedure](#)

[Sickness Absence Policy](#)

See next page for: *Table: Management levels authorised to take action*

Table: Management levels authorised to take action

Type of Action	Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> • 1-2-1s 	Yes	Yes	Yes	Yes
<ul style="list-style-type: none"> • Informal discussions, resolution and warnings • Sickness RTW and informal meetings • Formal Sickness Stages 1 and 2 	Yes	Yes	Yes	Yes
<ul style="list-style-type: none"> • Approve use of formal disciplinary procedures and commission Investigating and Hearing Officers 	Yes	Yes		
<ul style="list-style-type: none"> • Formal Disciplinary Investigations • Grievance Investigations and Formal Resolution meetings 	Yes	Yes	Yes	Yes
<ul style="list-style-type: none"> • Suspension from duty up to and including SMT / SLT 	Yes plus DHR or rep	Yes plus DHR or rep		
<ul style="list-style-type: none"> • Disciplinary Hearings including dismissal up to and including SMT / SLT • Final Sickness Stage meetings including dismissal up to and including SMT / SLT 	Yes plus an HR rep	Yes plus an HR rep	Yes plus an HR rep	
<ul style="list-style-type: none"> • Disciplinary Appeals other than dismissal up to and including SMT /SLT • All Grievance Appeals up to and including SMT /SLT 	Yes plus an HR rep	Yes plus an HR rep		
<ul style="list-style-type: none"> • Appeals against Dismissal up to and including SMT / SLT 	Yes either independent to the school plus DHR rep, or the Teachers' Disciplinary Committee			
<ul style="list-style-type: none"> • Suspension from duty Deputy Head • Recommendation for Sickness Absence 'deferred action' 	Yes plus DHR or rep			
<ul style="list-style-type: none"> • Disciplinary Hearings (including dismissal) Deputy • Final Sickness Stages (including dismissal) Deputy Head 	Yes plus DHR or rep			
<ul style="list-style-type: none"> • Disciplinary Appeals other than dismissal Deputy Head • Grievance Appeals Deputy Head 	Yes either independent to the school plus an HR rep or the Teachers' Disciplinary or Grievance Committee			
<ul style="list-style-type: none"> • Appeal against Dismissal Deputy Head 	Teachers' Disciplinary Committee			